

PS104 FAIR HAVEN UHSD #16

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	67	0%	16%	28%	54%	1 %	16%	55%
Reading Basic Understanding	67	1%	12%	31%	52%	3%	13%	55%
Writing Conventions	67	0%	4%	16%	66%	13%	4%	79%
Writing Effectiveness	67	0%	10%	42%	45%	3%	10%	48%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 83	Little 0%	Below 24%	Nearly 36%	Achieved 40%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	83	0%	24%	36%	40%	0%	Below 24%	Honors 40%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	4%	24%	37%	27%	7%	28%	34%
Math Problem Solving	67	15%	40%	12%	28%	4%	55%	33%
Math Skills	67	3%	21%	6%	46%	24%	24%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	78	8%	24%	29%	33%	5%	32%	38%
Math Problem Solving	78	22%	32%	17%	26%	4%	54%	29%
Math Skills	78	4%	18%	13%	35%	31%	22%	65%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1 %	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	135	0%	13%	36%	50%	1%	13%	51%
Reading Basic Understanding	135	1%	9%	35%	53%	3%	10%	56%
Writing Conventions	135	0%	7%	19%	61%	13%	7%	74%
Writing Effectiveness	135	1%	7%	56%	35%	1%	7%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Danding Analysis/Intermedian								
Reading Analysis/Interpretation	15	0%	87%	7%	7%	0%	87%	7%
Reading Basic Understanding	15 15	0% 13%	87% 60%	7% 20%	7% 7%	0% 0%	87% 73%	7% 7%

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	132	2%	21%	36%	33%	7%	23%	40%
Math Problem Solving	132	11%	39%	16%	30%	5%	50%	34%
Math Skills	132	1%	17%	11%	42%	30%	17%	72%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	46%	54%	0%	0%	0%	100%	0%
Math Problem Solving	13	92%	8%	0%	0%	0%	100%	0%
Math Skills	13	31%	46%	0%	23%	0%	77%	23%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	121	0%	18%	32%	49%	1%	18%	50%
Reading Basic Understanding	121	2%	12%	36%	47%	3%	14%	50%
Writing Conventions	121	0%	7%	21%	59%	13%	7%	72%
Writing Effectiveness	121	1%	9%	55%	33%	2%	10%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	31%	34%	34%	0%	31%	34%
Reading Basic Understanding	29	0%	24%	24%	52%	0%	24%	52%
Writing Conventions	29	0%	14%	31%	52%	3%	14%	55%
Writing Effectiveness	29	0%	28%	45%	28%	0%	28%	28%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	118	5%	23%	32%	33%	7%	28%	40%
Math Problem Solving	118	16%	37%	14%	29%	4%	53%	33%
Math Skills	118	3%	17%	9%	42%	29%	20%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	11%	30%	37%	19%	4%	41%	22%
Math Problem Solving	27	30%	30%	19%	19%	4%	59%	22%
Math Skills	27	4%	30%	11%	33%	22%	33%	56%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	150	0%	21%	33%	46%	1%	21%	47%
Reading Basic Understanding	150	2%	14%	33%	48%	3%	16%	51%
Writing Conventions	150	0%	9%	23%	57%	11%	9%	69%
Writing Effectiveness	150	1%	13%	53%	32%	1%	13%	33%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	6%	24%	33%	30%	6%	30%	37%
Math Problem Solving	145	19%	36%	14%	27%	4%	54%	31%
Math Skills	145	3%	19%	10%	40%	28%	23%	68%

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